

Year Group: Reception				Medium Term Plan Spring 2 2024			Topic: Whose are these footprints?					
	WEEK 1	19 <sup>th</sup> Feb	WEEK 2	26 <sup>th</sup> Feb	WEEK 3	4 <sup>th</sup> Mar	WEEK 4	11 <sup>th</sup> Mar	WEEK 5	18 <sup>th</sup> Mar	WEEK 6	25 <sup>th</sup> Mar
<b>R.E.</b> <i>Getting to Know Jesus</i>	Rt+. 1 Understand that we should try to be kind and not hurt others. Reflect on ways to be kind and helpful to others.		Rt+. 2 Learn to say sorry when we hurt someone and ask Jesus to help us to do this. Reflect on ways to do this.		Rt+. 2 Learn to say sorry when we hurt someone and ask Jesus to help us to do this. Reflect on ways to do this.		Rt+. 3 Know that Jesus forgave those who hurt him. Be aware that we can forgive other people when they hurt us.		Rt+ 4 Know that Jesus died on Good Friday but that was not the end. Be aware that Good Friday is a sad and happy day for us.		Rt+ 4 Know that Jesus died on Good Friday but that was not the end. Be aware that Good Friday is a sad and happy day for us.	
<b>Core Text</b>	Free by Sam Usher						Where's My Mummy? by Jo Brown					
<b>Other Possible Texts</b>	Hooray for Birds! by Lucy Cousins Birds by Kevin Henkes Some Birds by Matt Spink The Life Cycle of a Duck						An Egg is Quiet by Dianna Aston The Odd Egg by Emily Gravett There's a Snake in My School by David Walliams					
<b>Literacy activities</b>	Writing lists of what birds might like to eat and drink. Reading and writing instructions on how to make a bird feeder.		Writing a list of expedition equipment, labelling items in a backpack, writing letters to the little bird from the story asking him to come back and visit.		Re-writing parts of the story Free by Sam Usher using Talk for Writing story map to help us. Writing descriptions of our own birds that we have made.		Writing questions to Little Crocodile from the different animals e.g. 'Can you kick your legs high up in the air like me?' Retell the story using Talk for Writing.		Writing our own riddles to help our friends guess which animal we have drawn/painted.			
<b>Maths</b>	White Rose Hub: Building 9 and 10 Finding and representing 9 and 10 Revising one more and one less Composition to 10 and bonds to 10 Doubles to 10 Exploring odd and even						White Rose Hub: Exploring 3D Shapes Recognising and naming 3D shapes 3D shapes in the environment Identifying, copying and continuing patterns Patterns in the environment					
<b>UW/PD/EAD/PSED</b> <i>(other curriculum areas)</i>	*Forest school will take place every Tuesday afternoon. Please ensure that your child has a waterproof coat. The children can bring wellies or trainers to change into.  PE- gymnastics focus  Learning about and identifying different types of birds. Making bird feeders. Making our own binoculars to help us look out for birds in our outdoor area. Designing and making bird nests using a variety of materials. Making pancakes like the boy in the story (linking to Shrove Tuesday during the half-term). Painting/printing with natural materials.		*Forest school will take place every Tuesday afternoon. Please ensure that your child has a waterproof coat. The children can bring wellies or trainers to change into.  PE- gymnastics focus  Preparing sandwiches for our class expedition and packing our backpacks with things we will need. Going for a walk to Carrbrook duck pond and Woodview to observe the ducks and other birds. Drawing maps to show our journey. Looking at photographs of our walk and talking about the things we saw along the way. Searching for a big tree like the one in the story. Learning about the life cycle of a bird/duck. Creating our own birds to hang on our class tree.		*Forest school will take place every Tuesday afternoon. Please ensure that your child has a waterproof coat. The children can bring wellies or trainers to change into.  PE- gymnastics focus  Talking about the types of foods that we might enjoy for a midnight feast, just like Sam and grandad in the story. Preparing and tasting a variety of fruits, talking about which ones we like best. Enjoying a pyjama day whilst we role play the story, having our own midnight feast. Using bird books and age-appropriate search engines to find out about birds. Making our own class bird book and observing real eggs as they hatch (week to be confirmed). Completing observational drawings of fruit.		*Forest school will take place every Tuesday afternoon. Please ensure that your child has a waterproof coat. The children can bring wellies or trainers to change into.  PE- gymnastics focus  Talking about different types of animals that hatch out of an egg. Discuss what might be inside our mystery class egg and how we would need to care for our egg. Matching babies to their mums. Learning about different types of animals e.g. where they live, what they eat etc. Go on a walk to Carrbrook farm to feed the pigs, chickens and cows. Completing camouflage art using different patterns.		*Forest school will take place every Tuesday afternoon. Please ensure that your child has a waterproof coat. The children can bring wellies or trainers to change into.  PE- gymnastics focus  Talking about our favourite types of animals. Sorting animals into different groups e.g. animals, reptiles, birds, fish etc. Sharing pictures of our pets and the pets of family members/friends. Talking about how we look after our pets. Learning about and experiencing real animals during our live animal workshop.			
<b>CL</b> <i>(Communication and Language)</i> *Key Vocabulary	Egg, hatch, bird, beak, flock, peck, wings, roost, nest etc.						Lay/laying, egg, hatch, oviparous, reptile, bird, insects, amphibians, species, habitat, incubation etc.					
<b>Computing</b> <i>Programming 2</i>	Understanding arrows		Introducing the Bee-Bot		Simple Bee-Bot programming		Understanding algorithms		Programming a Bee-Bot			



## Holy Week & Easter

