



St Raphael's Catholic Primary Half Term Overview EYFS

Year Group: Nursery	Who am I? Autumn Term 1 2023				
	Week 1-3 4 th – 18 th September	Week 4 25 th September	Week 5 2 nd October	Week 6 9 th October	Week 7 16 th October
R.E. <i>(God's World)</i>	Settling In & Baseline Assessment	God's Wonderful World God's Beautiful Plants Learn about plants and fruits in God's world. Reflect on what God made for us	God's Wonderful World God's Animals Learn about animals in God's world. Reflect on the animals God made for us.	God's Wonderful World God Made Us Know that God made us. Be aware that we are unique.	God's Wonderful World God Loves Us Understand that God loves each one of us always. Become aware that God never stops loving us.
Topic <i>(inc Key Text where appropriate)</i>		<i>Happy to be me</i> <i>by Emma Dodd</i>	<i>Taste, See, Hear, Smell and Touch</i> <i>By Keith Faulkner</i> <i>Happy to be me</i> <i>by Emma Dodd</i>	<i>The Family Book</i> <i>by Todd Parr</i> <i>The Great Big Book of Families</i> <i>by Mary Hoffman</i>	<i>Little Red Hen by Ladybird First</i> <i>Favourite Tales</i> <i>Handa's Hen by Eileen Browne</i>
Key Vocabulary		Maths – notice, same, match, colour names, sort Topic – special, unique, happy, sad, friends, friendship.	Maths – notice, groups, sets, same, different Topic – nose, smell, hands, feet, skin, touch, ears, listen, eyes, see, tongue, taste, mouth	Maths – notice, same, match, colour names, sort Topic – family, special, unique, different, emotions – happy, sad, scared, worried etc.	Maths – pattern, continue, extend, create, notice, next Topic – Harvest, sharing, kindness, giving.
Literacy		Gross motor movements and pencil control. Name recognition. Exploring Mark making in different media.	Practise writing names using a range of tools such as whiteboard pens, shaving foam, giant chalks outside etc. (linked to sense of touch).	Children to create a class book about their families.	Retelling the story of The Little Red Hen using story spoons and story maps.
Maths		Recognising and naming colours. Number Songs and reciting numbers to 10.	Sorting objects and explaining criteria used.	Sorting objects and making comparisons between objects.	Patterns – recognising, creating and continuing patterns.
UW/PD/EAD/PSED <i>(other curriculum areas)</i>		Talking about likes and dislikes e.g. favourite toys, food, colours etc. Friendship social games – pass the smile, clap, squeeze. Using a variety of media and materials to make faces. Painting self-portraits. Weekly Dough Disco and Squiggle Whilst you Wiggle.	Sensory obstacles course for children where pathways, handles, bars and stepping stones are created or wrapped in different textures, such as artificial grass, bubble wrap or aluminium foil. Create Pizza Faces. Go on a sensory walk and collect items to represent senses. Fine motor activity with lemons.	Understand that all families are different. Make faces using loose parts. Exploring and understanding emotions. Weekly Dough Disco and Squiggle Whilst you Wiggle.	How can we make the world a better place? – create a class world and a promise to help look after our world (linked to RE) Learning songs linked to Harvest. Weekly Dough Disco and Squiggle Whilst you Wiggle.
CL <i>(Communication and Language)</i>		Bring our favourite toy into school and describe why it is our favourite (encourage children to ask questions)	Looking at baby photographs and talking about the changes,	Using family photographs to talk about our families.	Understanding and following instructions to bake bread.
RSE Life to the Full		EYFS, Module 1, Unit 1 Hand Made with Love			
Computing (Kapow)	Computing through Continuous Provision and Following Simple Instructions				

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