

St Raphael's Catholic Primary Half Term Overview

| Year Group 2 | | | | Long Term Plan Autumn 1 2023 | | | |
|--|--|--|---|---|--|---|---|
| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| R.E. Chosen People | What is your class 2 mission? | What are your gifts from God? | How did Abraham trust God? | Can you retell the story of baby Moses? | Why was Daniel Brave? | Why is important to have faith? | |
| English Juniper Jupiter | Phonics, handwriting and SPAG. | Narrative – Superhero story with PSHE focus | Narrative – Superhero story with PSHE focus | Narrative – Superhero story with PSHE focus | Non Fiction — Non- chronological report | Non Fiction – Non- chronological report | Non Fiction – Non- chronological report |
| Numeracy | Place value and number | Place value and number | Place value and number | Place value and number | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction |
| Science- Animals including Humans | What's the life cycle of a human? | Can I explain the life cycle of one animal? | What do animals need to survive? | Do I know why animals need certain things? | Can I name some of the nutrient groups in foods? | Can I describe the effects on health of under- or overeating? | What is the importance of exercise? |
| Geography Why don't Penguins need to fly? | Where is Pip's home and what do we find there? | How are penguins able to survive in Antarctica? | How does Antarctica compare with the Sahara Desert? | How is the Arctic different from the Antarctic? | Why are there no Polar Bears in Antarctica? | Why do Marco and Polo find visiting each other so difficult? | So why don't penguins need to fly? |
| Art Explore and Draw | How do some artists explore the world around them to help them find inspiration? | How can my local environment inspire my work? | I can talk about what I collected, and how and why I arranged the things I collected. | Can I draw what I can feel? | How will my work look when I combine wax resist and watercolours? | I can explore how I can use line, shape and colour in my work. | What things were successful and what things would you like to try again? |
| PE Circuit training | The rules in Year 2 | Can I change the direction of movements with control? | Can I use and combine different types of jumps. | I can perform movements with control and accuracy | I can combine more than one skill to complete an activity. | I can complete activities independently and try to improve own performance. | Can I watch others and use this to improve own performance? |
| Computing Computing systems and networks. | What is a computer? | Computer parts | Inputs | Technology Safari | Invention | Real-world role play | Assessment |
| RSE | I am Unique | Girls and Boys | Clean and Healthy | Feelings, Likes and Dislikes. | Feeling Inside Out | Super Susie Gets Angry | Assessment |
| Big Write | My own Autobiography | | | | | | |



St Raphael's Catholic Primary Half Term Overview