



St Raphael's Catholic Primary Half Term Overview EYFS FS1

Nursery Class Girl?	Spring Term 1 Overview 2024					Who's Afraid of the Big Bad
	Week 1 4 th January	Week 2 8 th January	Week 3 15 th January	Week 4 22 nd January	Week 5 29 th January	Week 6 5 th February
RE	The Holy Family Know that Mary and Joseph took Jesus to the Temple	The Holy Family Know that Mary and Joseph took Jesus to the Temple	Loss and Finding of Jesus Know about the loss and the finding of Jesus	Loss and Finding of Jesus Reflect on the feelings of Mary and Joseph	Jesus Loves Children Know that Jesus loves little children	Love One Another Think of ways to be kind and helpful to others.
Core text	Goldilocks and The Three Bears	Goldilocks and The Three Bears	Goldilocks and The Three Bears	The Gingerbread Man	The Three Little Pigs	All About Chinese New Year
Other Possible Texts	Goldilocks and Just One Bear By Leigh Hodgkinson	Goldilocks – A Cautionary Tale (online Safety) By Jeanne Willis Goldilocks and the Three Crocodiles By Michael Rosen	Eat your Green's Goldilocks By Which Food will you Choose? By Claire Potter Soup Day By Melissa Iwai	Keep Running Gingerbread Man By Steve Smallmen	Blow Your Nose, Big Bad Wolf By Steve Smallmen Learn about Pigs – First Facts for Children	I Love Chinese New Year by Eva Wong
Literacy Activities	Drawing and Writing about my favourite Christmas present.	Wanted posters for Goldilocks which will displayed around school.	Writing a shopping list to make soup.	Sequencing the story using Talk for Writing.	Creating a sorry card from the Big Bad Wolf. Cut large rectangles of red paper to make bricks. Ask each child to have a go at writing their name on the bricks and build a name wall with the children.	Sounding out the names of animals e.g. dog, pig, rat, goat and ox. Making Happy Chinese New Year cards. Mark Making Chinese Symbols
Maths	Weight	Weight	2D shapes	Simple Patterns	All About Number 1	All About Number 2
Relationship and Health Education	Module 2 Unit 1 Role Model					
UW/PD/EAD/P SED (other curriculum areas)	Writing a shopping list for the ingredients to make porridge. Walking to the local shop to buy the ingredients needed to make porridge. Following instructions to make porridge and tasting porridge. Exploring porridge oats, what happens when mixed with water? Designing and making a new chair for Baby Bear. Working as a team to fix the broken chair.	Writing a shopping list for the ingredients to make porridge. Walking to the local shop to buy the ingredients needed to make porridge. Following instructions to make porridge and tasting porridge. Exploring porridge oats, what happens when mixed with water? Designing and making a new chair for Baby Bear. Working as a team to fix the broken chair. Creating sorry cards from Goldilocks.	Understanding the importance of healthy foods and having a balanced diet. Exploring vegetables using senses. Peeling and chopping vegetables. Exploring what happens to gummy bears when placed in water. Making split pin bears. Germ experiment – washing hands. Recount of making soup – first, then....	Understanding the importance of physical activity linked to 'Keep Running Gingerbread Man'. Participating in PE lessons and exploring what physical activities does to our bodies. Talking about what the fox did and was it wrong or right. Making a raft to cross the river.	Comparing the properties of bricks, straw and wood, which material makes the best house and why? Retelling the story with story spoons and props, using straws to carry out the 'huff and puff' experiment.	Tasting Chinese food, taking part in an animal race, doing a Chinese dragon dance and designing dragons on IWB.
CL (Communication & Language)	Recalling information from our Christmas experiences.	Using story spoons to use key vocabulary from the story.	Making predictions and sharing ideas about what will when gummy bears are placed in water.	Thinking of an alternative ending to the story.	Using vocabulary to describe the wolf.	Talking about customs and traditions of Chinese New Year.
Computing		Following Instructions	Debugging Instructions – Washing Hands	Giving Simple Instructions	Predictions	



St Raphael's Catholic Primary Half Term Overview EYFS FS1