


St Raphael's Catholic Primary School Nursery Class Overview				Medium Term Plan Autumn 2 2023				How do we celebrate?	
	Week 1 30 th Oct	Week 2 6 th Nov	Week 3 13 th Nov	Week 4 20 th Nov	Week 5 27 th Nov	Week 6 4 th Dec	Week 7 11 th Dec	Week 8 18 th Dec	
R.E.	Our Family Know that God gives us a family to look after us.	Our Family Reflect on what our family does for us.	The Angel Gabriel Know that the angel Gabriel came to visit Mary.	The Angel Gabriel Reflect on the angel's good news for Mary.	The Birth of Jesus and Advent Know that Jesus came to earth as a little baby.	The Birth of Jesus Think of how important this is for us.	Celebrating Christmas Know that Christmas is the birthday of Jesus and understand that it is a very special occasion.	Christmas Activities 	
Topic (inc Key Text where appropriate)	Bonfire Night <ul style="list-style-type: none"> Bonfire Night – Daniel's First Fireworks Ten Little Pumpkins 	Diwali <ul style="list-style-type: none"> Peppa's Diwali Let's Celebrate! Special days around the world 	Poetry <i>National Nursery Rhyme Week</i> <ul style="list-style-type: none"> The Whales on the Bus 	Autumn and Seasonal Changes <ul style="list-style-type: none"> We're Going on a Leaf Hunt A Stroll through Seasons 	Hanukkah <ul style="list-style-type: none"> Hanukkah Bear 	Christmas <ul style="list-style-type: none"> Dear Santa 	Christmas <ul style="list-style-type: none"> Nativity Story Stick Man 		
Key Vocabulary	Maths – compare, more, fewer, how many, sets and notice. Topic – fire safety, crash, bang, explode, Bonfire Night, fireworks, family traditions.	Maths – compare, more, fewer, how many, sets and notice. Topic – Diwali, festival of lights, colours, Hinduism, Mehndi, Rangoli	Maths – big and little, small and large. More specific language such as tall, long, short can also be introduced. Topic – Diwali, festival of lights, colours, Hinduism, Mehndi, Rangoli	Maths – heavy and light. More specific language such as heavier, lighter can also be introduced. Topic – Autumn, seasons, changes, leaf	Maths – empty and full. More specific language such as nearly half full, half empty can also be introduced. Topic – Judaism, Hannukah or Chanukah – Jewish festival of light, menorah, latkes	Maths repeating pattern, continue, correct. Topic - Advent, Jesus, Mary, Joseph, Nativity, Christmas	Maths – repeating pattern, continue, correct. Topic - Advent, Jesus, Mary, Joseph, Nativity, Christmas		
Literacy	Mark making own mehndi patterns and developing pencil grip.	Sequencing instructions for making chocolate sparklers.	Creating own Nursery Rhyme focusing on rhyme. Sequencing Humpty Dumpty.	Sequencing the story and retelling the story using story props.	Writing a special message inside a Hanukkah card focusing on name writing.	Cutting pictures out of catalogues and sticking onto Christmas shopping list. Hearing and writing sounds that they can hear.	Missing posters for Stickman.		
Maths	Comparing Amounts	Comparing Amounts	Comparing Size, Mass and Capacity - Length	Comparing Size, Mass and Capacity - Weight	Comparing Size, Mass and Capacity - Capacity	Simple Patterns	Simple Patterns		
UW/PD/EAD/PSED (other curriculum areas)	Learning about bonfire safety. Observing what happens to chocolate when it is heated. Creating firework pictures using a variety of media. Exploring pumpkins and using golf tees and hammers on the pumpkins.	Making Diva lamps and learning and performing songs related to Diwali. Identifying the differences between families and celebrations. Painting Mehndi patterns. Exploring Rangoli Patterns using chalk outdoors. Tasting Indian food. Manipulating dough to create Diva lamp. Exploring coloured rice.	Using instruments to perform nursery rhymes, Exploring a variety of media to create characters from nursery rhymes. Gross motor movements to act out rhymes. Using building blocks to build a wall for Humpty, Performing favourite rhyme using instruments and props.	Creating a leaf person using the leaves we collected on our walk. Leaf rubbings and leaf painting and printing. Nature collage. Creating a seasons picture. Pegging leaves. Exploring the school environment whilst participating with a scavenger hunt. Gross motor linked to the story e.g. marching up hills.	Making potato latkes and Menorah lamps, learning about Jewish customs and traditions.	Making Advent wreaths. Making Advent promises. Introduce the Random Acts of Kindness Advent. Turning the homecorner into a Christmas cottage (card writing, tree decorating, present wrapping etc.).	Looking at traditions of Father Christmas. Learning Christmas songs and carols. Creating own stick man. Talking about how stick man and his family may have felt. How would the children feel if they were lost? What would they do if they were lost (finding a responsible adult etc).		
CL (Communication and Language)	Talking about Bonfire Night experiences and how to stay safe. Talking about family customs and routines using short sentences to explain.	Talking about our own Diwali experiences and celebration, focusing on using a wide range of words appropriately and in context.	Sharing favourite nursery rhyme and performing the rhyme.	Talking about the stories that we have listened to and what it would be like visit the moon.	Asking questions about how Jewish people celebrate Hanukkah.	Talking about how we get ready for Christmas and making Advent promises	Join in with speaking and singing during our Christmas Nativity. Planning our own Journey that Stickman may go on.		
RSE Life to the Full	EVFS, Module 1, Unit 1 Hand Made with Love								
Computing (Kapow)	Programming 1 All About Instructions								

